

# Syllabus<br/>SPD 115 Self-Care

#### **Course Overview**

Dates/Time:

June 2 - 5, 2024 6:30- 9:00 PM

**Course Facilitator:** 

Juanita Johnson, LUT

Place:

Via Zoom - Juanita Johnson will send link

Sponsored by:

Unity of Gaithersburg 111 Central Ave, Gaithersburg, MD

#### **Course Description**

Self-care involves making choices that reflect a consciousness of well-being. As we become aware of the care of our mind, body, and spirit, we discover that when we are our best self, we make contributions to our family, our communities, and our world consciously.

This course will provide guidelines and action plans for instilling practices of self-care in the areas of awareness, mindfulness, setting boundaries, letting go, forgiveness and self-love. The class will be both reflective and interactive as we build self-awareness and share what works in applying self-care practices into daily life. We will identify how to use this foundation in times of stress and chaos as well.

#### **Facilitator**

I have been a Licensed Unity Teacher since 2022, specializing in administration, communications, and health and healing adult education. Since 1999, I have been a member of Unity of Washington, D.C., where I am currently serving as the co-lead for our live streamed services Online Greeters Team, and as a member of the Finance Committee and Meditation Ministry. Prior to this I served in several positions including post COVID Church Re-Opening Committee, Youth Program, Board of Trustees and Treasurer, Anniversary Committees, special programs, and community service events. I am trained in several meditation practices including Transcendental Meditation® and Mindfulness Meditation. In addition, I have more than 40 years' business expertise in Finance.

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#### **Course Learning Objectives**

Upon completion of this course, learners will be able to:

- Clearly articulate the benefits of self-care, including ethical consideration.
- Identify potential self-care deficiencies and incorporate preventive measures.
- Differentiate and address the various dimensions of self-care.
- Create a daily, weekly, and monthly self-care plan for spiritual nourishment.
- Demonstrate a priority for self-care on multiple levels of wellness.
- Recognize and self-correct old patterns of unhealthy choices, thoughts, and words.
- Incorporate self-compassion and self-care techniques to soothe and support movement through different life circumstances.
- Make choices to shift energy in healthy and life-enhancing ways.
- Make requests from significant others to support desired shifts in consciousness.

#### **Required Texts/Readings**

- Little, Nancy, *Energy Sparks to Recharge, Refresh and Revitalize*. Soar2SuccessPublishing. (ES)
- Sterne, Noelle. 2012. *Trust Your Life: Forgive Yourself and Go After Your Dreams.* Unity Village, MO: Unity Books

#### **Materials**

Personal journal or notebook to record information and ideas for your Self-Care Journal. This journal will include daily entries that document self-care practices and recognition of gratitude. In addition, this journal will be used to complete the Final Assignment for learners taking this course for credit that is discussed below.

## **Recommended Texts/Readings/Videos**

- Hay, Louise; Khadro, Ahlea; Dane, Heather.2014 *Loving Yourself to Great Health: Thoughts & Food- The Ultimate Diet.* Carlsbad, CA: Hay House, Inc.
- Murray, Elizabeth. 2014. *Living Life in Full Bloom: 120 Daily Practices to Deepen Your Passion, Creativity & Relationships.* New York: Rodale Books
- Borysenko, Joan Z.2003. *Inner Peace for Busy People:52 Simple Strategies for Transforming Life*. Carlsbad, CA Hay House, Inc.

## **Course Requirements and Assignments**

Students will be expected to:

- Participate actively in each class activity
- Complete reading and video assignments
- Participate in Self-Care Exercises breakout room discussions
- Complete Self-Care Journey and Final Assignment

Throughout the course you will maintain (on your own) a weekly Self-Care Journal. This journal includes daily entries that document self-care practices and recognitions of gratitude. For

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learners seeking S.E.E. credit, submit a weekly summary of your Self-Care Journal entries consisting of three to five paragraphs (a *paragraph contains at least three sentences*).

Your Final Assignment is to share your Self-Care Journey. You will be invited to express your creativity by choosing the format you will share your Self-Care Journey. Some examples include:

- YouTube Presentation
- Poem(s)
- Song(s)
- Stories
- Artwork
- Paper/Essay (five hundred 1,000 words)

In Learning Module 6 you will be invited to discuss your format considerations with your facilitator to ensure successful final assignment expectations. *The due date for the final assignment will be June 30, 2024.* 

#### **Submitting Graded Assignments**

S.E.E. Self-Care Journal summaries and Final Assignment are submitted via email to Juanita Johnson, at <u>johnsonscottllc@comcast.net</u>, according to the due dates in Module 8. **All assignments are due by 11:59 p.m. Eastern Time (ET) on the Due Dates.** The email date will reflect Eastern Time (ET), regardless of your time zone.

## **Academic Performance: Progress Evaluation**

- **S (Satisfactory)** 75 100%
- I (Incomplete) waiting for completion of one or more assignments. Given by approval of the Facilitator due to urgent and unusual circumstances in the life of the learner.
- **AU (Audit)** not seeking credentialing (no assignments required)
- NC (No Credit) 0 74%

#### **Graded Assignments**

It is important to complete your assignments on or before the due dates.

**NOTE:** If you experience an emergency and are unable to complete your assignments on time, Contact your facilitator.

<b>Assignment Self-Care</b>	<b>Possible Points</b>	Percentages
Journal Summary (3 @ 5 pts. Each)	15	15%
Collaborate Sessions (4 @12 pts each)	50	50%
Final Assignment	35	35%

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<b>Total Points</b>	100	100%

Ten credits will be granted when the student has successfully completed the class. Unless special permission is requested and granted, students are expected to attend all four, two-and one-half-hour classes.

#### **Instructor's Commitment**

As your class facilitator I will come to class prepared to engage in discussions of the topic. I will share with you my own experiences about my self-care journey and practice. I will create and support a safe learning environment in which participants feel inspired to explore the topic and safely share their deepest thoughts and feelings. I will support all participants in their understanding of the material.

#### **Course Schedule and Assignments**

The course is divided into eight modules and will be covered in four (4) two and one-half-hour (2  $\frac{1}{2}$ ) sessions. Below are the topics for each module along with assignments.

#### **Meeting Session Preparation**

- Our first Meeting "Zoom" Session will take place on Sunday June 2, 2024
- Pre-work Assignments prior to our first session:
  - o Complete each of the learning assignments for Modules 1 and 2 (below)
  - o Complete Journal Self-Care assignment in Module 1 (below)

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## **Modules Outline**

#### Module 1: "Self-Care & Life Balance"

Module Dates: June 2, 2024

## **Module Learning Objectives**

By the end of this module learners will be able to:

- Identify five potential ways to engage self-care
- List each of the seven dimensions of wellness with examples
- Describe three ways your life needs to be rebalances (additions and subtractions)

Module 1: Learning Assignments	Due Dates
Reading(s)	Sunday
Energy Sparks to Recharge, Refresh and Revitalize.	June 2, 2024
o <b>Restore</b> : pp.1-4	
o Release: p.12	
o <b>Revitalize:</b> pp.42 & 43	
Trust Your Life:	
<ul> <li>Chapter 3, Listen to Yourself, pp.56-76</li> </ul>	
Handout(s)	
Course Self-Care & Mutual Respect Agreement	
7 Dimensions of Wellness	
Video(s)	
Watch YouTube – TED Talks: How to Practice Emotional First Aid (Guy)	
Winch [17:29 minutes]):	
https://youtu.be/F2hc2FLOdhl?si=HsEljfblRiPcdA3g	
Journal Self-Care Exercise	June 2, 2024
<ul> <li>Journal daily your reflections as an "observing participant" of your self-</li> </ul>	
care behavior for one week prior to the start of this course.	
<ul> <li>Summarize your daily self-care practices to date.</li> </ul>	
Meeting Course Room Session	June 2, 2024
Welcome & Introductions	
Course Objectives & Final Assignment	
Module 1 Learning Assignments Review	

Module 2: "Forgiveness"

Module Dates: June 2, 2024

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#### **Module Learning Objectives**

By the end of this module learners will be able to:

- Identify unresolved self-forgiveness issues
- Write a forgiveness letter to self
- Assess unsettled forgiveness blocks with others
- Write at least one forgiveness letter to another person
- List beneficial consequences of releasing resentments

Module 2: Learning Assignments	Due Dates
Reading(s)	Sunday,
Energy Sparks to Recharge and Revitalize	June 2, 2024
o Release: p. 9	
<ul> <li>Recharge: pp. 18 &amp;19</li> </ul>	
o <b>Revision</b> : p. 48	
o <b>Revitalize</b> : p.44	
o <b>Realization:</b> p. 50	
Handout(s)	
<ul> <li>Forgiveness Worksheet (Six Steps to Forgiveness)</li> </ul>	
Video(s)	
WARNING: This is an intense video. If you feel you are in a vulnerable	
place, please feel free to watch it with another or simply stop the video.	
Watch: YouTube – TEDx <i>The Power of Forgiveness</i> (Sammy Rangel) [21:36	
minutes] https://youtu.be/iOzJO6HRluA?si=rJ6WR WwQ2A9Ay0e	
Meeting Course Room Session	June 2, 2023
<ul> <li>Module 2 Learning Assignments Review</li> </ul>	
Class Discussion	
<ul> <li>Video – 12 Principles of Forgiveness (Jack Kornfield) [13:42 minutes]</li> </ul>	
Breakout Assignment #1: Self-Care Exercise (Forgiveness)	June 2, 2024
See Breakout Assignments Handout for details.	

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#### Module 3: "Self-Compassion"

Module Dates: June 3, 2024

#### **Module Learning Objectives**

By the end of this module learners will be able to:

- Identify and describe a self-soothing compassion technique that works for them
- Know their strengths and limitations with compassion for self and others

Module 3: Learning Assignments	Due Dates
Reading(s)	Monday
<ul> <li>Energy Sparks to Recharge, Refresh and Revitalize:</li> </ul>	June 3, 2024
o <b>Refresh</b> : pp. 13-16	
o <b>Recharge</b> : p.20	
o Resilience: p.24	
Journal Self-Care Exercise (Self-Compassion)	June 3, 2024
<ul> <li>Go to www.selfcompassion.org</li> </ul>	
<ul> <li>Scroll down the home page and click the "Test your level of self-</li> </ul>	
compassion" box.	
<ul> <li>Complete the "Test how self-compassionate are you" 26-item</li> </ul>	
inventory (you will receive a score once complete).	
<ul> <li>Save results on your computer for reference</li> </ul>	
<ul> <li>Journal your insights from completing the activities above.</li> </ul>	
Meeting Course Room Session	June 3, 2023
<ul> <li>Module 3 Learning Assignments Review</li> </ul>	
<ul> <li>Video: TED ED: The Three Components of Self-Compassion</li> </ul>	
(Kristin Neff) [6:18 minutes]- https://youtu.be/11U0h0DPu7k	

#### Module 4: "Shine Spirit's Healing Light"

Module Dates: June 3, 2024

## **Module Learning Objectives**

By the end of this module learners will be able to:

- Define loss from an expansive point of view
- Acknowledge losses from across their lifespan

Module 4: Learning Assignments	Due Dates
Required Reading(s)	Monday,
Energy Sparks to Recharge, Refresh and Revitalize:	June 3, 2024
o <b>Release:</b> p. 10	

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Module 4: Learı	ning Assignments	Due Dates
<ul><li>Resili</li></ul>	<b>ence</b> : pp. 22,23	
o Revit	<b>alize:</b> p. 41	
o Revis	<b>ion:</b> pp. 45,46	
Handout(s)		
<ul><li>What</li></ul>	You Can Do for a Bereaved Person	
o Tear S	Soup: Viewers Guide	
o Symp	toms of Grief When Navigating Loss	
o Norm	al Reactions When Navigating Loss	
Meeting Course R	oom Session	June 3, 2024
• Tear Soup (C	Grief Watch) [3 minutes]	
<ul> <li>Module 4 Le</li> </ul>	arning Assignments Review	
Class Discuss	sion	
Breakout Assignm	ent #2 – Self-Care Exercise (Grief)	June 3, 2024
See Self-Care Exerc	ises handout for details.	

# **Module 5: "Powerful Positive Thoughts"**

Module Dates: June 4, 2024

# **Module Learning Objectives**

By the end of this module learners will be able to:

• Write I AM, I CAN, and I WILL affirmations

Module 5: Learning Assignments	Due Dates
Reading(s)	Tuesday,
<ul> <li>Energy Sparks to Recharge, Refresh, and Revitalize.</li> </ul>	June 4, 2024
o <b>Release:</b> p. 11	
o <b>Recharge:</b> p. 17	
o <b>Resilience:</b> p.21	
o <b>Resolve:</b> pp. 25-28	
Recommended Reading(s)	
Trust Your Life.	
<ul> <li>Chapter 6, Reframe Your Words, pp. 112-125</li> </ul>	
<ul> <li>Chapter 10, Discover Your Dreams: Envision and Name It,</li> </ul>	
pp.189-197	
Handout(s)	
I AM, I CAN, I WILL Affirmation Sheet	
Positive Self-Talk for Difficult Times	
Alphabet Affirmations	

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Module 5: Learning Assignments	Due Dates
<ul> <li>Journal Self-Care Exercise (Powerfully Positive Affirmations)</li> <li>Review Handouts noted above</li> <li>Create I AM, I CAN, and I WILL statements that will serve you over the next weeks to come</li> <li>Make a commitment and an affirmation plan to put your I WILL Statements into action over the next three weeks</li> <li>Share your statements, affirmation plan, thoughts, and insights regarding the practice of using Powerful Positive Affirmations this week and the next three weeks.</li> </ul>	June 4, 2024
<ul> <li>Meeting Course Room Session #5</li> <li>Module 5 Learning Assignments Review</li> <li>Class Discussion</li> </ul>	June 4, 2023

## Module 6: "Healing and Wellness"

Module Dates: June 4, 2024

# **Module Learning Objectives**

By the end of this module learners will be able to:

• Make a plan to reframe their life

• Create a daily, weekly, and monthly self-care plan for spiritual nourishment

Module 6: Learning Assignments	Due Dates
Required Reading(s)	Tuesday,
Energy Sparks to Recharge, Refresh and Revitalize	June 4, 2024
o <b>Refuel:</b> pp.5-8	
<ul> <li>○ Rejuvenate: pp. 29 – 32</li> </ul>	
Trust Your Life	
<ul> <li>Chapter 5, Draw a New Picture of Your Life: Reframe It, pp.</li> </ul>	
96 – 111	
Handout(s)	
Safety Quadrant	
Seven Dimensions of Wellness	
Meeting Course Room Session #6	June 4, 2024
<ul> <li>Module 6 Learning Assignments Review</li> </ul>	
<ul> <li>Video: Healing through Diet, Dean Ornish [16:50]</li> </ul>	
Class Discussion	
<ul> <li>Final Assignment Considerations and Questions</li> </ul>	
Breakout Assignment #3 - Self-Care Exercise (Powerfully Positive Affirmations)	June 4, 2024

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Module 6: Learning Assignments	Due Dates
See Self-Care Exercises handout for details	

#### **Module 7: "Holiday Harmony"**

Module Dates: June 5, 2024

#### **Module Learning Objectives**

By the end of this module learners will be able to develop:

- Strategies to navigate any holiday (financial investment, interactions with others, travel, and other emotional triggers
- Techniques to create peace in the midst of any challenging situation
- Tools for recognizing and implementing healthy boundaries

Module 7: Learning Assignments	Due Dates
Required Reading(s)	Wednesday,
Energy Sparks to Recharge, Refresh and Revitalize	June 5, 2024
• <b>Radiate:</b> pp. 33-36	
• Realization: pp. 49 & 51	
Handout(s)	
Remedy for the Holidays	
Family Gatherings	
Holidays Magnify	
Journal Self-Care Exercise (Personal Boundaries)	June 5, 2024
Write a personal boundaries statement to address interactions and	
expectations for family gathering <b>s</b> , and the holidays through the end	
of 2024. Include spiritual, emotional, physical, financial, relational,	
travel, and other relevant categories for you.	
Meeting Course Room Session	June 5, 2024
Module 7 Learning Activity Review	
<ul> <li>Video: How to Stay Calm When You Know You'll Be Stressed,</li> </ul>	
Daniel Levitin/TED [12:21]	
Class Discussion	

## **Module 8: "Flow of Giving and Receiving"**

Module Dates: June 5, 2024

#### **Module Learning Objectives**

By the end of this module learners will be able to:

• Evaluate resilience practices and strategies

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• Integrate self-care lessons learned

• Commit to continued growth and development of self-care

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Module 8: Graded Assignments	Due Dates
Readings(s)	Wednesday,
Energy Sparks to Recharge, Refresh and Revitalize	June 5, 2024
o <b>Recirculate:</b> pp 37- 40	
o Revision: p. 47	
o Realization: p. 52	
Recommended Reading: Trust Your Life	
<ul> <li>Chapter 11, Act! Ensure Your Dream's Arrival, pp.218 -240</li> </ul>	
<ul> <li>Chapter 11, Act: Ensure Four Dream's Arrival, pp.216 -246</li> <li>Chapter 12, Your Dream Is Here: Strat Living It, pp.241 -261</li> </ul>	
On-Line Quiz	June 5, 2024
Go to ttps://leadinghigher.com/take-a-free-resilience-	Julie 3, 2024
questionnaire/ [Take a Free Resilience Questionnaire! –	
Leading Higher	
<ul> <li>Scroll down the home page to "Ready to Try a Resiliency</li> </ul>	
Questionnaire?" and click #4 The Resiliency Quiz	
<ul> <li>Copy and save results on your computer for reference in</li> </ul>	
completing Self-Care Exercise #4 below.	
Meeting Course Room Session	June 5, 2024
Review Module 8 learning activities	·
Video: Universal Law of Giving & Receiving (Deepak Chopra	
[2:51 minutes])	
Class Discussion	
Breakout Assignment #4: Self-Care Exercise (Resiliency)	June 5, 2024
See Self-Care Exercises handout for details.	
Final Assignments for Learners Seeking S.E.E. Credit	Weekly Summary
<ul> <li>Using the learning assignments for all modules, the</li> </ul>	Sunday,
recommended readings, and Self-Care Exercises as a guide,	June 9, 16, & 23
continue to journal daily your reflections as an "observing	(11:59 PM EST)
participant" of your self-care behavior for three weeks.	Final Assignment
Submit a weekly summary of your daily self-care practices.	Sunday,
See Course Requirements and Assignments and Submitting	June 30, 2024
Graded Assignments sections above for details on completing	(11:59 PM EST)
and submitting weekly Self-Care Journal summaries and the	
Self-Care Journal Final Assignment.	

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